



Napier Pilot City Trust

Ahuriri, kāore e tino nui ki te ako rātau

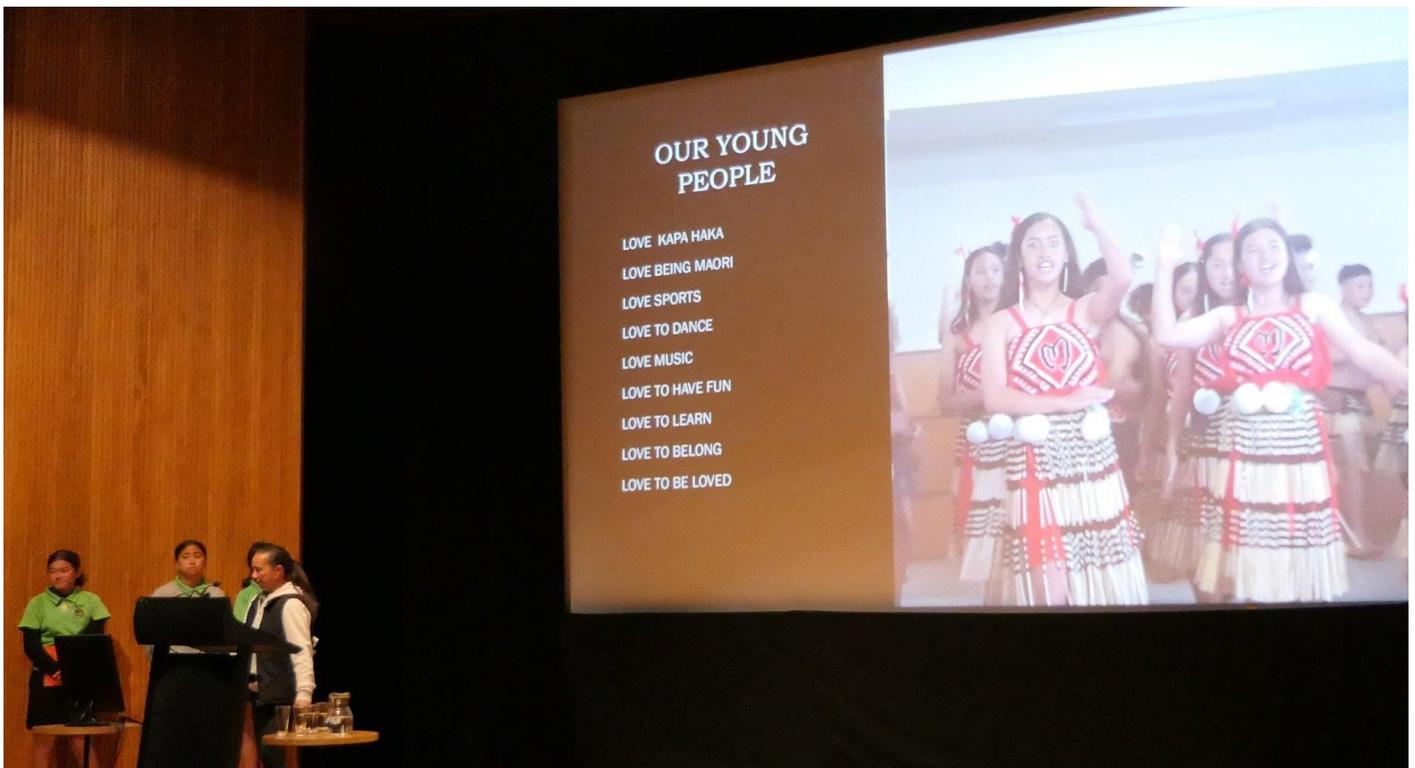
Napier, not too large to learn about itself

Child Friendly Forum

United Nations Universal Children's Day

November 20th, 2019

Napier MTG Century Theatre





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The Trust thanks Napier City Councillor (Nelson Park Ward) Maxine Boag for the use of her photographs in the report and online. The Trust acknowledges her copyright.



Figure 1 Maraenui School Presentation





1. Summary

In 2018 the Napier Pilot City Trust engaged with its community and developed a prioritised [strategic plan](#) and identified its immediate priorities.

The Child Friendly Forum was the Trust's second major public event in 2019 and follows on from our successful Unity Day ([see report](#)) that explored **Restorative Practices**.

The Forum was an outstanding success, with attendees enjoying engaging with a rich mix of expertise, regional, iwi and national politicians, school leader and young people as we explored ways to make **Napier a kinder and fairer child friendly city**.

As with Unity Day our vision of a kinder and fairer Napier shaped the theme of the Child Friendly Forum; **how to make Napier a Child Friendly City**. Again, we put together a programme that balanced local voices with those in national and regional government.

Our goal of the Child Friendly Forum was to gain commitment to making Napier Child Friendly and to signal to the wider community that the Napier Pilot City Trust remains a strong and active voice for change in our community.

Guided by kaumatua Des Ratima, the forum was contextualised by a set of relevant statistics. This was followed by presentations from four experts; Dorothy Waitoa, Nicky Skerman, Jason Evans and Helen Easton, who shared insights into working with tamariki.

The Hon. Tracey Martin then provided a clear overview of central governments' plans for making society kinder and fairer for Children and Young people.

The next section was dominated by the voices of young people. The presentation by three year eight students from Maraenui Bilingual School was focused and showed they had thought long and hard about how their suburb could be made child friendly. Their suggestions are included in this report (figures 1-8). William Colenso College shared their experiences in creating a safe and exclusive school community and two year nine students from Napier Girls' shared their ideas on a Child Friendly City.

In a strong show of support Napier Mayor Kirsten Wise then detailed current actions that the Council is undertaking to make the City Child Friendly and provided an overview of the Regional Development Action Plan. Kaumatua Des Ratima challenged the forum with his **How did we get it so wrong?** where he contrasted Māori pre-colonisation success to the current situation.

The Napier Pilot City Trust is keen to work with the Napier City Council to facilitate the development of a Child Friendly Strategy, formed by the voices of the young of Napier, especially those who are currently affected by inequality and social exclusion.

2. Sponsorship

The event was not as extensive as Unity Day and once again, with the generous support of both the Napier City Council and individual Pilot City Trustees, we were able to open the doors to all at no cost.

We would like to thank that staff at the MTG for their help and assistance with staging the forum.

WHAT DO OUR YOUNG PEOPLE WANT?

Many of our young people from Maraenui are elite athletes nurtured by not only school involvement in sports but also Maraenui Club and Sports Association. Producing Hawkes Bay Representatives in rugby, girls rugby, girls rugby league, touch rugby, and of course basketball. Our young people from the Nui are thriving in all sport codes.

Figure 2 Maraenui School Presentation





3. Programme

- **Mihi whakatau/Karakia;** Kaumatua Des Ratima
- **Introduction:** Welcome by Joan Plowman; Napier Pilot City Trust Chair
- What the **statistics** say: Napier, a kind and fair City? Fran Lowe NPCT Secretary
- **Local Voices:** Child Friendly Approaches.
 - a. Dorothy Waitoa-Supporting Whānau
 - b. Sgt. Jason Evans-Youth Engagement
 - c. Nicky Skerman-Early Intervention
 - d. Helen Easton-Australian First Nation Experiences
- **Central Government:**
 - a. The Hon. Tracey Martin, Minister for Children. The Child and Youth Wellbeing Strategy
- **School voices:**
 - a. Maraenui Bilingual School
 - b. William Colenso College
 - c. Napier Girls' High School
- **Local Government:**
 - a. Kaumatua Des Ratima; Iwi perspective
 - b. Mayor Kirsten Wise; Napier City Council and Matariki



4. Attendance

For most sessions we counted at least 100 persons, with many coming and going during the morning.

5. Child Friendly Forum

1.1. Karakia; Mihi Whakatau

Kaumatua, **Des Ratima** provided the Child Friendly Forum with a context for the day's events with a welcoming mihi whakatau and karakia.

1.2. Introduction:

Trust Chairperson **Joan Plowman** extended the welcome on behalf of the Pilot City Trustees and gave a brief background to the morning's events.





1.3. The statistics “is Napier a kind and fair city?” for Children.
 Fran Lowe, the Trust’s Secretary, presented pertinent statistics.

1.3.1. School Leavers

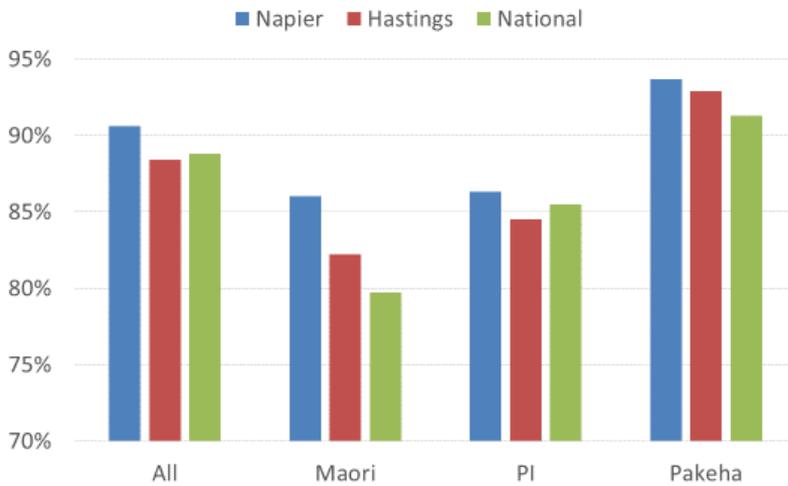
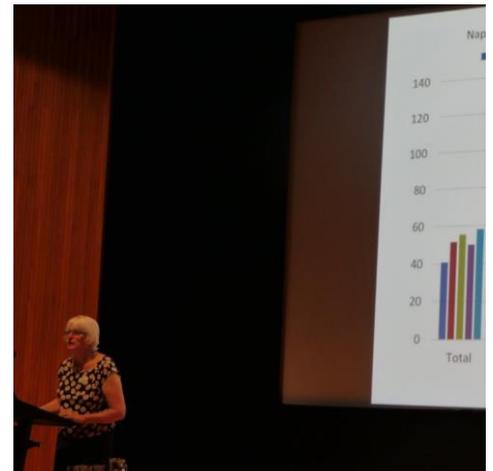


Table 1: 2Percentage of school leaders with at least NCEA Level 1



1.3.2. Youth Crime

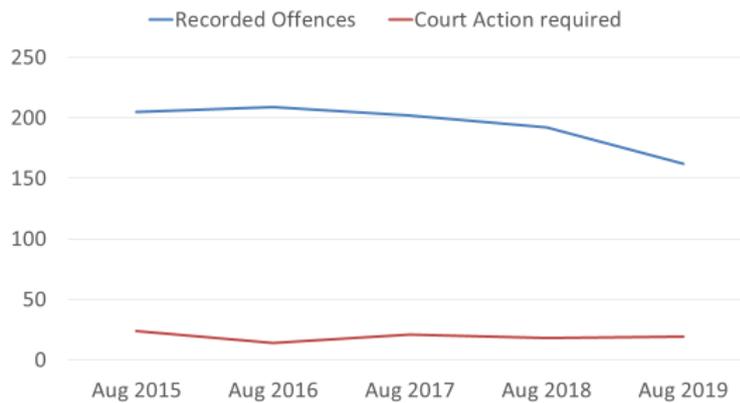


Table 3 Napier and Taradale Offending and Court Action Statistics for 0-16 year olds 2015-2019





1.3.3. Reported Victimisations:

31 May 2018-1 June 2019

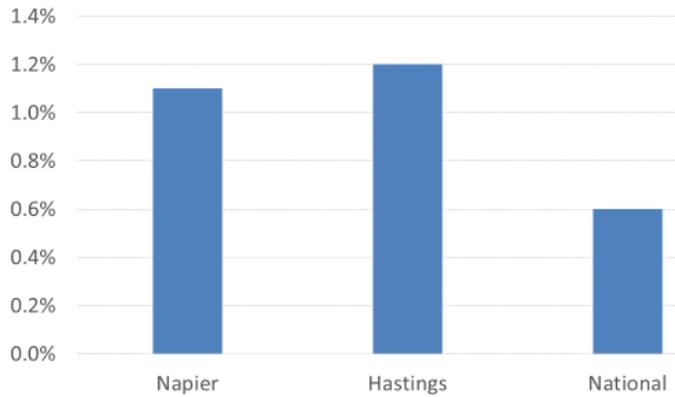


Table 4 Reported Victimisation as % of population for Action intended to cause injury in domestic residential situations

1.3.4. Taken into Care

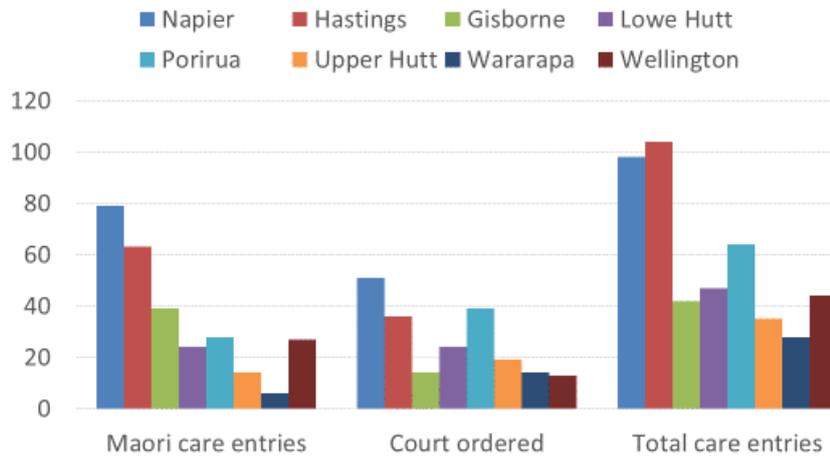


Table 5: Entries into care of custody for distinct Children/young people for financial year 2018

1.3.5. Benefit Dependent Households

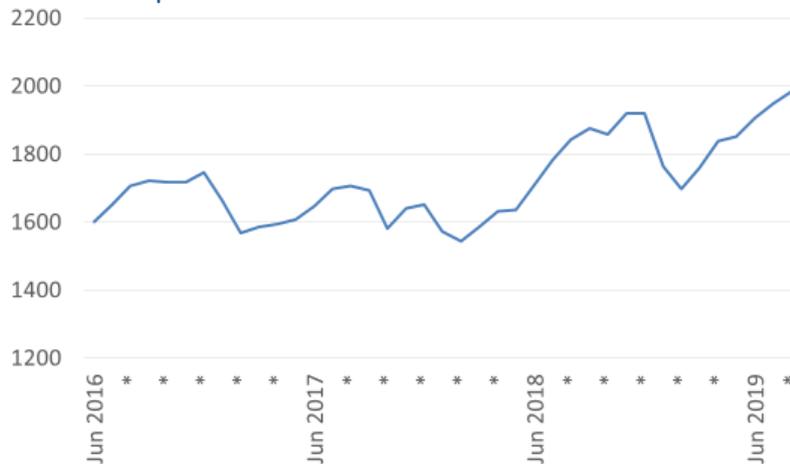


Table 6: Number of Children Living in Benefit Dependent Households





1.3.6. Hospitalisation

■ FY 2014 ■ FY 2015 ■ FY 2016 ■ FY 2017 ■ FY 2018

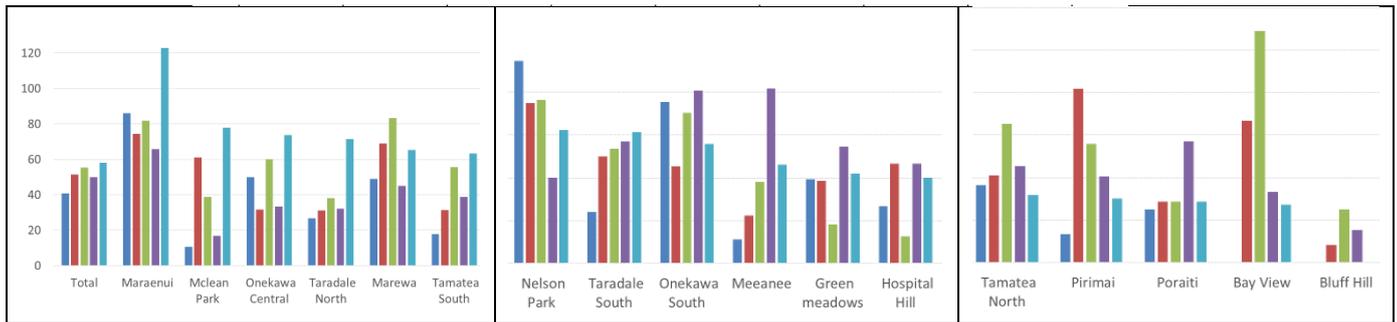


Table 7: Napier Avoidable Hospitalisation Rates per 1000 for 0-4 year olds

Maybe we need

Our shops need to stop selling alcohol and smokes.

Our young people and parent's generation have employment and on-hands learning opportunities

Education on Alcohol, Drug, Health and Safety Awareness and Prevention as well as everyday skills for a healthy lifestyle.

A mini van and a community bus: shared between the local kura, sports club, Church, Kohanga 'n Childcare Centres and used for Community Events.

The cost to hire a bus can be at least \$1500. This year our kura didn't book our bus for our kapa haka festival held at te kura kaupapa ki Heretaunga. We were lucky that we have a good network with supportive kura in our area. *Aroha mai, Aroha atu.*

OUR YOUNG PEOPLE NEED A PLACE TO GO TO

SOME WHERE SAFE

SOMEWHERE FUN

SOMEWHERE WHERE WE ARE NOT JUDGED

SOMEWHERE WITHOUT ALCOHOL, DRUGS OR GANG INFLUENCE

SOMEWHERE THAT IS OURS AND FOR US

WHAT DO OUR YOUNG PEOPLE WANT?

Many of our young people from Maraenui are elite athletes nurtured by not only school involvement in sports but also Maraenui Club and Sports Association. Producing Hawkes Bay Representatives in rugby, girls rugby, girls rugby league, touch rugby, and of course basketball. Our young people from the Nui are thriving in all sport codes.



RECREATION AND EDUCATION YOUTH CENTRE

We need to have a *Recreation and Educational Centre* like Flaxmere (Flax Rock) with indoor basketball courts William Colenso College with pool and Ping-Pong tables and darts ; plus a classroom space.

A place where the young people can produce their own Music – Music Studio, A Dance Studio, a stage for performers, musician and kapa haka. A place where the young people can have dance parties and formal events and able to cater for educational workshops and wananga.

A well resourced centre managed and staffed by people that are passionate about young people and what they teaching and sharing with our young people to become the best individuals they can be in today's society.

Figure 4 Maraenui School Presentation





1.4. Local Voices

1.4.1. Dorothy Waitoa, Iakaroa Rāwhiti Kaiwhina Māori Woman's Welfare League

Dorothy, who works with whānau, shared her inclusive Maherehere Change Management Model that she inherited from her parents.

Maherehere Model

1. **Whakawhanaungatanga**, whakapapa, whanau, hapu, iwi, Mahi, Te Mihimih
Making connections, establish trust and rapport with Taura Whanau.
2. **Kawa – Tangata whenua, Tikanga**
Establish personal and professional boundaries for group safety
3. **Whanau Korero**,
Telling the story
4. **Nga pataitai – nga uptake**
Identify and Clarify
5. **Whakariterite**
Identify and Clarify Issues
6. **Whakawhiriwhiri**
To deliberate, to choose and pull threads together
7. **Taute – Tumanako**
To consider, mature, bring to perfection a plan for change
8. **Te Poroporoaki**
To celebrate the journey and a new beginning



The use of the model allowed her to gain the trust and engagement of whānau and was a powerful empowerment tool that acknowledged the collective and connectedness of us all and provided strategies to address challenges.

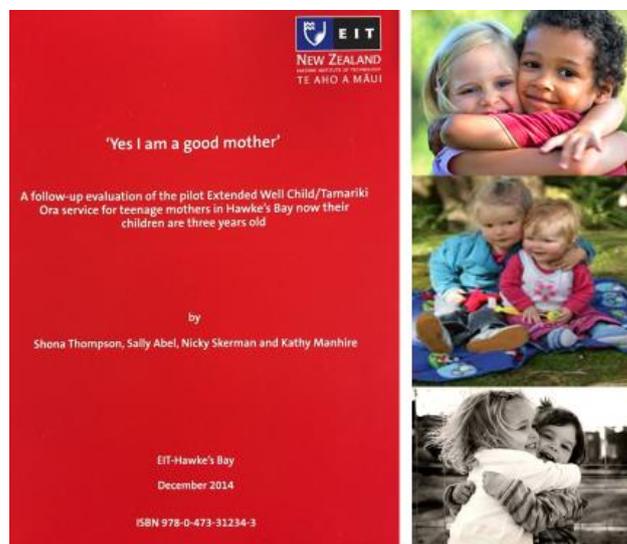
1.4.2. Nicky Skerman; Early Intervention

Nicky has worked with teenage parents for well over a decade and has developed an intervention model that was adopted for roll out in this year's Wellbeing Budget.

This was represented a ***commitment to piloting and evaluating enhanced support for parents and whanau who have mental wellbeing needs during pregnancy and for two years of a child's life.***

- Whanau centred and led
- Strengths based
- Key worker – Social worker /Registered nurse
- Case load of ten whanau
- Early engagement- Antenatal period
- Focus on mental wellbeing
- Piloted in different settings

Nicky's in-depth presentation provided a rich overview of her research and will be available on the Trust's website soon.





1.4.3. Sergeant Jason Evans-Youth Engagement



Sergeant Evans heads the Eastern District Youth Engagement team that works across Napier and Hawkes Bay. Jason shared the interventions his team were taking to get on top of youth offending. He noted that of the 20-youth involved in aggravated robbery only one was in school. He noted that across the district there were more than 100 youth under 16 not enrolled and another 100 chronic truants.

He emphasised the importance of working within communities and the powerful impact both school and sport can have on helping vulnerable youth stay out of court.

He noted that while there were clear pathways for his team to work collaboratively with the Hasting District Council, these were less obvious in Napier.



Figure 5 Maraenui School Presentation

1.4.4. Helen Eason

From Australia, Helen a Gomeroi and Biripi woman, shared her life experience, particularly around child removals and how this has shaped her mission to as a long-time supporter of women, men and young people in her community. Founder and CEO of [Nelly's Healing Service](#), Sydney, she is working to develop and implement a service that will be culturally equipped to meet the needs of Aboriginal women and their families in their journeys to healing. Helen, mother of five and grandmother to two is helping developed a service designed to create change for Aboriginal people through healing.

Ms Eason is also a member of [Grandmothers Against Removals](#). Founded by her mother Aunty Hazel Collins (also present at the Child Friendly Forum) back in 2014, the Aboriginal activist group currently has a focus on getting the newly enacted forced adoption laws revoked. Helen is also a fierce critic of the current approach in NSW towards incarceration, where, Aboriginal and Torres Strait Islander people are overrepresented.

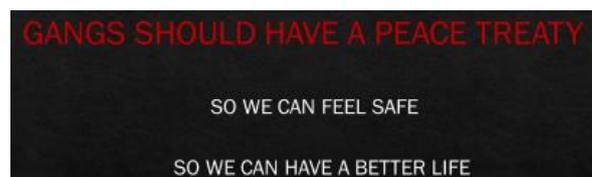


Figure 6 Maraenui School Presentation





1.5. Central Government Hon. Tracey Martin, Minister for Children

The Minister, who also has Internal Affairs, Seniors and Education-Associate portfolios, gave a wide-ranging address that focused on how the Government is focussing on making the nation Child Friendly. She emphasised the need for effective communities and that each community needs to be strengthened so that it can stand up to prevent the need for early state intervention by Oranga Tamariki. She noted that 90% of Oranga Tamariki’s clients had a background of family harm.



She detailed the Child and Youth Wellbeing Strategy with its



ambitious goal of bringing all ‘above the line’ within five years. The strategy, being run out of the Prime Minister’s Office, reflects the voices of 6,000 children and 4,000 adults involved in Child Services. It describes what Wellbeing looking like and how it is everyone’s business.

Reflecting on Community engagement, the Minister praised the actions of Napier Educators for developing the innovative Te Tupu Managed Moves programme. She was so impressed by the collaboration and commitment towards alienated children that she has been able to provide funding to ensure the programme runs and is extended beyond Napier.

She noted that of the 1,130,000 children in New Zealand, 1 million are doing very well and get access to great schools and effective learning programmes. We need to ensure that the 130,000 get the right support so that they can flourish.

She noted that Oranga Tamariki received 1 billion in budget to provide Care and Protection and that 80% of their work is not crisis and a similar percentage of clients are in the care of whānau. Culture change takes time, but she is confident that the organisation is listening and voices are being heard.

The Minister then answered a wide range of questions.

HOMELESS - POVERTY

<h3 style="margin: 0;">ECO-FRIENDLY APARTMENTS</h3> <ul style="list-style-type: none"> ◆ THAT PEOPLE THAT ARE NOT WELL AND ARE MAMAE HAVE THE PROPER SUPPORT AND HELP THEY NEED. ◆ PEOPLE WITH DRUG AND ALCOHOL ADDICTION GO TO REHAB ◆ THEY LIVE IN A REHAB ENVIRONMENT ◆ NO DRUGS OR ALCOHOL 	<h3 style="margin: 0;">EMPLOYMENT</h3> <ul style="list-style-type: none"> ◆ EDUCATION, AFTER SCHOOL AND NIGHT PROGRAMMES ◆ WORKSHOPS ◆ WORK EXPERIENCE ◆ ON HANDS EXPERIENCE ◆ OPPORTUNITIES ◆ APPRENTICESHIPS
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Figure 7 Maraenui School Presentation





1.6. Schools

1.6.1. Te Kura Reo Rua o Maraenui

Principal **Chris Worsley** presented his vision of what a Child Friendly Napier should and could look like; Chris a very experience school leader has worked and led low decile schools and is has a passion for and expertise in Bilingual learning.

- ▶ Te Tamaiti akona ki Maraenui, tū ana ki tōna Ao, tau ana.
- ▶ The child educated in Maraenui, standing tall in his/her world, confident and prepared.



The Importance of Place

- ▶ ‘Place Based’ Curriculum (Professor Wally Penetito)
- ▶ Connecting to Place and Community (Maraenui/Napier)
- ▶ The importance of belonging and building understanding
- ▶ History (Māori)
- ▶ Seeing myself reflected in the Community
- ▶ Identifying spaces and sites
- ▶ Access

What can we do?

- ▶ Gathering the voices of the Children and Youth (ask them what they want)
- ▶ Build on the positive
- ▶ Get them involved (Create a sense of ownership)
- ▶ Multi agency approach
- ▶ Be resilient
- ▶ Silver Card

Once Chris had finished his overview, Whaia **Genesis Keefe** and students **Piata Karauria**, **Rhythm Aranui** and **Manaia Taane** year 7 and 8 students at the kura presented a illustration of what the voices of Children and Youth in Napier are saying.



WHAT DO OUR YOUNG PEOPLE WANT?

More Basketball hoops around the community

Full sized Basketball Court




A Clean Neighbourhood

Stop Littering

Recycling

Where's our Splash Pad?



Upgrade our Parks



Our skate strip leads out on to a main road!



Adding new play equipment each year.

Figure 8 Maraenui School Presentation





1.6.2. William Colenso College



Student Leader **Kyia Butcher** and Principal **Daniel Murfitt** shared the vision William Colenso College has developed in order to build an inclusive and safe community, a community that was recognised with the College winning the 2019 Prime Minister's Education Focus Award for its Student Services Centre. The Judges noted:

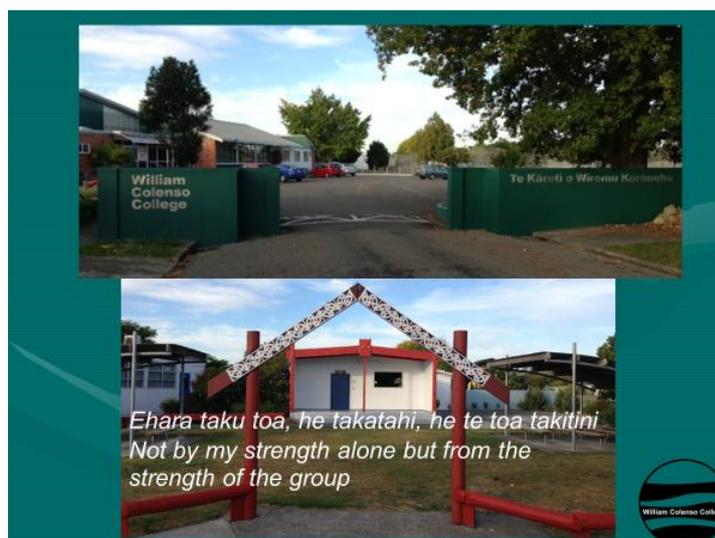
This College is a shining light in the community as a result of developing wrap around services for students, which involve multiple agencies providing different forms of support.

The staff are dedicated and committed to making a difference for all students. There is a strong student voice and students are flourishing at this College. William Colenso College has developed its own model to enable all children with additional learning, health, behaviour, and social needs to be included in the mainstream.

Their focus on 'wrap around support' for students has helped to encourage an inclusive and safe environment which has positively impacted on student achievement and outcomes.

Kyia spoke from the personal experience of eight years at the College paying attention to the strong, positive and enabling relationships that exist across the school.

Daniel then elaborated on the development of the Te Tupu model (praised earlier by the Minister) where all Napier schools are collaborating to ensure no children in our city are excluded from education.





1.6.3. Napier Girls; High School

Two year nine students, Leini Briggs and Olivia Gully shared their passionate views on Napier a kinder and fairer child friendly City, beginning with their *pepiha*.

We both feel very strongly about making Napier a kinder and fairer place for everyone especially children.

Imagine if everyone in Napier had a home, knew where they would sleep and had food on the table, but most importantly knew they would be safe. Sadly, this isn't the case for many of the kids in Napier. Hundreds of children each day are coming to school without food for lunch, and with poor hygiene. Many kids also witness family violence at home, all this isn't fair on them. Things need to be put in place to make sure kids in need have all the necessary tools to live a happy and healthy life"



Livi and Leini know that children go to school hungry and lacking basic cares.

We think schools should supply showers, breakfast and lunch and there should someone at the school they can talk to...We think there should be a confidential fund accessible for less fortunate families so the children can get the most out of school.

Stereotyping is a big issue at school. Kids get stereotyped consistently, for example when kids say they live in Maraenui they can be viewed negatively, being less fortunate often makes them get in trouble, and being poorly judged...This is where the support of a teacher, parent, grandparent or any caring adult can come in and believe in the student and guide them to be the best they can be, therefore beginning to change the stereotype".

"Some children live in violent homes. It's never ok for kids to witness violence between their parents or family members as family violence can harm them for life physically, mentally and emotionally. Witnessing family violence is a form of violence itself. Even if a child is not being physically or sexually abused themselves, witnessing this happen to a loved one (like a parent) is family violence to that child. Once a child observes violence at home, they think it is just normal for it all to happen and they grow up thinking they should do the same when they're adults. Many times, when children witness violence, they too scared to speak out to anyone as they are fearful of consequences such as being taken off their parents, their parents having to separate and losing their family home when there is a family breakdown. Some children do not want their loved one to get in more trouble if they speak out about the violence at home, so they remain silent to protect their family and themselves.

We have thought a lot about changing this negative cycle and if we can get lots of positive role models around struggling families it will hopefully help the new generation realise what is right and reduce the numbers of family violence".





Olivia and Leini have been thinking about solutions:

"We have been thinking a lot about a place where children can go at any time if they aren't feeling safe, need peer support and need someone to talk too or don't want to be at home. Our idea is to have community building with couches, showers and food. Most importantly there will be non-judgmental people who come from all backgrounds and all ways of life who can show their support and be there as a helping hand. This could also bring Napier together because if everyone gives up a small amount of time to bake, cook or teach these kids we will all feel more accomplished and connected to our city. We believe there are a lot of Napier people that would donate their time and their skills to support this cause for the benefit of our children and overall, a better place for us all".

We feel so grateful that we have a safe, encouraging and kind home and we want every child in Napier to feel the same as well. If they cannot have a safe home, we want the community to provide extra support by way of a children's centre. We feel strongly that a children's centre will allow children less fortunate, to have access to the resources they need to thrive. Nga mihi ki a koutou





1.7. Local Government

1.7.1. Mayor Kirsten Wise



Newly elected Mayor of Napier Kirsten Wise began by welcoming and supporting the Trust’s call for a Child Friendly Strategy, announcing that Napier City Councillor Richard McGrath would be the Council’s full time representative on the Napier Pilot City Trust as part of his Child Friendly Portfolio. She then detailed the current programmes and approaches the City Council has towards making Napier Child Friendly such as The Youth Council and the Children’s Programmes Strategy. She also mentioned that she hoped that there would be a place for youth representatives on the council’s standing committees.

She then cast a broader picture by providing an overview of the Hawkes Bay Regional Development Strategy by referencing the Matariki Action Plan, paying particular attention to the **Vision**; *Every whānau and every household is actively engaged in, and benefiting from, growing a thriving Hawke’s Bay economy to support inclusive, connected communities and sustainable, resilient environments.* Kirsten then focused on the first two pou:

1 Whānau Wellbeing *Creating a thriving society where everyone can participate and make a significant contribution to achieving greater economic growth and productivity for supporting whānau wellbeing.*

2 Employment, Skill and Capability *Through workforce development plans we will grow people to be work-ready and match them with employee-ready organisations who foster a spirit of lifelong learning across our collective workforce.*

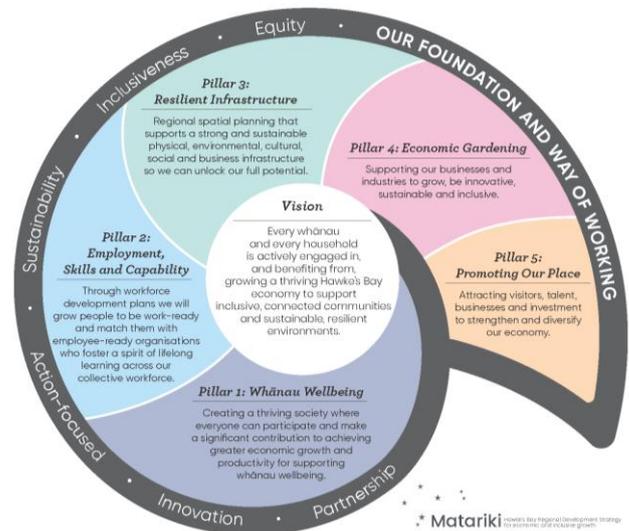


Figure 9: Matariki Action Plan (MAP) Overview



Figure 10: Councillors Richard McGrath, Maxine Boag, Hon. Tracey Martin, Mayor Kirsten Wise and Trust Chairperson Joan Plowman





1.7.2. Iwi Representative Des Ratima

Local government and Iwi plans and initiatives.

Maori are the best at everything bad. Poor health mental and physical. Corrections. Education. Housing. Suicide, abuse, unemployment, statistics don't lie

We moved from our Marae estate to the towns.



We became the workforce for manual work, and we thrived. Maori Affairs had prime care of us from housing, employment and education. We thrived.

*Then came the changes. SOE sell offs, massive unemployment as railways, NZED, MOW major employers of our people. Freezing works closed two in Hawke's Bay. And **poharatanga** arrived.*

Poharatanga has a whakapapa.

Today MAORI are disconnected and rapidly losing those things that make us different.

Oh but you have treaty claims some would say you have all this money and land returned.

Well I will share this insight. It wasn't us that wanted money we wanted tino rangatiratanga the ability to map our own pathway to success. In the absence of this we thought wealth or the pursuit of it was what we wanted.

We were playing the wrong game. Why you think that the haka is so special to us because it is one of the few times where we get to demonstrate our sovereignty.

*Maori traversed the mighty **Moananui a Kiwa** in **waka hourua**. We had our own celestial navigation to guide our ancestors across the ocean. We traded across the oceans.*

So what did we do wrong?

*A proud, independent, healthy, warrior people. Survivors of ocean travel. Our protocols have been tested by time and remain; as has our language. **So what did we do wrong?***

*We are a family people. We love our children. **So what went wrong?***

You have the answer to that question.

So if any country, city or village wants to create an environment that is kinder and fairer then at least know the people.

I've spent 68 years knowing what makes you tick from the top to the bottom. As a soldier, a father, husband, mentor, leader and Koro. I know my people.

*Maori have aspirations, hope, solutions, energy and passion. **So what did we do wrong?***





I speak to the mothers from our Prime Minister down to our local government leaders three out of four Mayors are mothers. The top cop is a mother, the head of MOE is a mother, the head of Oranga Tamariki is a mother and the head of WINZ also a mother.

Build a society on the nurturing love of a mother. To achieve the transformation and become a fairer and kinder city love your people.

It's not about what you build it is about how you nurture.

So what did we do wrong???

We played the wrong game. We thought it was about money and business success. Our families have become a liability. We have forgotten how to love.

We need to clean our greenbelt waterways

The green belt could be a beautiful pathway for our community to walk or run around and admire! Alas amongst the overgrown native plants and bushes there is not beauty, as it's polluted, *paru*, and full of rubbish...All is not lost yet as still in the *paru* waters the ducks paddle around looking for kai and you still see the odd eel looking oddly small and sick.

Murals, art, and Maori Art would be ideal along the tin fences, brightening up our walkways and our community

- ◆ If our walk way waterway was clean, cared for and maintained maybe we could get those exercise stations like the ones by the aquarium and along the Marine Parade walk way.
- ◆ Having CCTV cameras would make our community and wider community feel safe.

Figure 11 Maraenui School Presentation

WHAT DO OUR YOUNG PEOPLE WANT?



Our young people want to be actively involved with the community and school gardens/*mara-kai* and being educated on planting, on hands-learning and giving back to the community.



Tourism employment opportunities for our young people.

Kapa Haka and *Hangi* to perform and host/cater and feed visitors from overseas ships that visit Napier. Making *kete* by our young people for our young people.

To include our *pakeke* and other whānau who are passionate about *kapa haka* and love to serve others.

This will give our young people the chance to productively represent themselves, their family, community, city and iwi. - *Kapa Haka N Hangi*.



Figure 12 Maraenui School Presentation





1.8. Napier Pilot City Trust Recommendations

1. Napier City Council develops a Child Friendly Strategy that reflects the Council's Vision and Mission, the Government's Child, Youth Wellbeing Strategy and Matariki Regional Development Plan.
2. The Napier City Child Friendly Strategy is formed by the voices of the young of Napier, especially those who are currently affected by inequality and social exclusion.
3. That the Strategy builds on these unique strategy documents as well as the UNICEF initiatives.

For this to happen the Trust believes that it is essential that the Council develops the strategy in partnership with the community and uses professionals to catch the voices of our young people.

